

SITY OF
Nebraska
UNK N N O

A STRATEGY FOR GLOBAL ENGAGEMENT

The University of Nebraska is committed to global engagement and international education. We will continue to expand our global reach and impact through a variety of programs and initiatives. This strategy outlines our vision and goals for global engagement over the next five years. We will focus on increasing our international student enrollment, expanding our international research and scholarship programs, and strengthening our global partnerships. We will also continue to support our international faculty and staff, and provide opportunities for our students to study abroad and gain global perspectives. Our goal is to become a leading international university and a vital partner in global engagement.

VISION

The University of Nebraska shall be a vital partner in global engagement by:

1. Increasing international student enrollment by 25% over the next five years;
2. Expanding international research and scholarship programs to include at least 10 new countries;
3. Strengthening global partnerships with at least 10 new international organizations;
4. Increasing international faculty and staff by 20% over the next five years;
5. Providing opportunities for at least 10% of our students to study abroad or gain global perspectives.



GOALS

Goal #1: Significantly increase the number of undergraduates and graduate students studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.

Goal #6: Build on existing agreements and create new strategic partnerships in order to develop mutually beneficial education, research, and other forms of collaboration with institutions, governments and businesses outside the U.S. on key areas of importance to the state of Nebraska and the university.

Erasmus+ iMRE mission will increase
iMRE research/industry iMRE will increase
FIRE mission iMRE iMRE.

REVIEWED BY:

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- ▶ Eric, 3/31/2016
- ▶ iMRE iMRE/CRELL, 7/7/2016



***“TRAVEL, IN THE YOUNGER SORT,
IS A PART OF EDUCATION; IN THE ELDER,
A PART OF EXPERIENCE.”***

FRANCIS BACON

